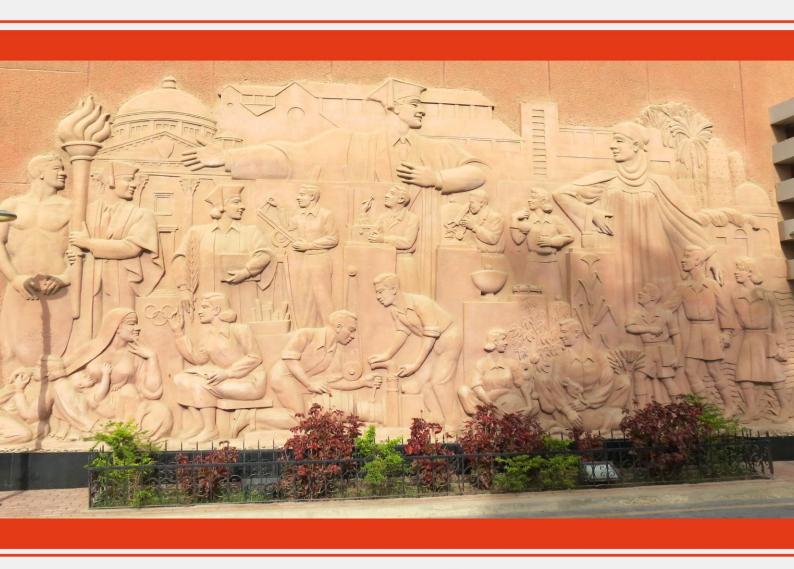




Field Training 5



كَلِينَ الْبِرَ بِينِينَ ____ Faculty of Education 2025 -2026

Prepared by:

STUDENT NAME/
YEAR /
TITLE OF ACADEMIC PROGRAM/
Name of the school/
STUDY BYLAW/ CREDIT HOUR 2020

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PORTFOLIO INTRODUCTION

Portfolio is an educational tool designed to document a student teacher's journey during their practicum. It highlights their professional and academic growth throughout the field training period. This organized record includes lesson plans, classroom activities, assessment methods, self-reflections, as well as achievements and innovations made both inside and outside the classroom.

The purposes of this portfolio are to:

- Document the student teacher's experiences in a comprehensive and organized manner.
- 2. Highlight the strengths in their teaching performance and identify areas for improvement.
- 3. Enable the student to self-reflect on their teaching practices.
- 4. Support the development of a clear professional identity, empowering the student teacher to enter the field with confidence and competence.

SECTION ONE: LESSON PLAN



LESSON TITLE.....

Date				
Period				
Class				
Learning Outcomes: By 1	 		 	
Warming up				
Teaching Aids / Learning Resources				
Strategy				
	Lesson elei	ments		
Skills	Va	lues	Issues	
Introduction				
Lesson Presentation				

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Class Performance	
Homework	
Weekly Evaluation	

SECTION TWO: LEARNING ACTIVITIES



TITLE OF ACTIVITY:
Activity objective
•
Type of activity
•
Tools/ aids/ technical apps that used in activity
Procedures of implementing activity
Pictures of implemented activity (if it is possible)
••••••

THIRD: EVALUATION TOOLS



ACHIEVEMENT TEST

Knowledge and Skills that test measure
•
•
Test instructions
Test questions
Test answer key
Models from students` answers (if it is possible)

MODELS FROM ANOTHER EVALUATION TOOLS

Nature of the tool (checklist- projects- performance tasks)	
•	
•	
Knowledge and skills that tool evaluate	
•	
•	
Tool implementation instructions	
	•••
	•••
Tool model	
Fredrick atomicals	
Evaluation standards	
	•••
	•••
	•••
Models from students` answers (if it is possible)	
	•••
	•••
•••••••••••••••••••••••••••••••••••••••	•••

SECTION FOUR: REFECTION AND IMPROVEMENT PLAN



SELF-EVALUATION AND REFLECTION

Reflective dairy
Strength points in your performance
Weakness points in your performance
Challenges that you face
How can you improve your performance in next time?

AIN SHAMS UNIVERSITY Faculty of Education





مربؤية الخالية

الريـادة فـي إعـداد المعلـم والتميـز فـي البحـث العلمـي والتربـوي والخدمـة المجتمعيـة، لتكـون الكليـة مركـزًا مرجعيًـا للمعرفـة والخبـرة العلمية والتربوية على المسـتويات المحلية والإقليمية والدولية.

منسالة البجالية

تسعى كلية التربية بجامعة عين شهس إلى إعداد معلمين ومتخصصين تربويين مؤهلين أكاديميًا ومهنيًا في مختلف التخصصات، من خلال تقديم برامج تعليمية متطورة تلبي متطلبات سوق العمل المتغير وتدعم المنافسة. كما تلتزم الكلية بدعم البحث العلمي وإنتاج المعرفة لدعم الاقتصاد الوطني ومواجهة تحديات المجتمع. وتعمل الكلية على توفير بيئة تعليمية محفزة تعتمد على التمكين التكنولوجي والابتكار، وترتكز على القيم المجتمعية والأخلاقية، مع الاستفادة من أفضل الممارسات المحلية والإقليمية والدولية.

حقوق الملكية الفكرية لجامعة عين شمس