



جَامِعَةُ عَيْنِ شَمْسٍ
AIN SHAMS UNIVERSITY
Since 1950

Field Training 5



كلية التربية
Faculty of Education
2025 -2026

Prepared by:

STUDENT NAME/.....

YEAR /.....

TITLE OF ACADEMIC PROGRAM/.....

NAME OF THE SCHOOL/.....

STUDY BYLAW/ CREDIT HOUR 2020

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PORTFOLIO INTRODUCTION

Portfolio is an educational tool designed to document a student teacher's journey during their practicum. It highlights their professional and academic growth throughout the field training period. This organized record includes lesson plans, classroom activities, assessment methods, self-reflections, as well as achievements and innovations made both inside and outside the classroom.

The purposes of this portfolio are to:

1. Document the student teacher's experiences in a comprehensive and organized manner.
2. Highlight the strengths in their teaching performance and identify areas for improvement.
3. Enable the student to self-reflect on their teaching practices.
4. Support the development of a clear professional identity, empowering the student teacher to enter the field with confidence and competence.

SECTION ONE: LESSON PLAN



LESSON TITLE.....

Date						
Period						
Class						

Learning Outcomes: By the end of the lesson, the student should be able to:

1.
2.
3.

Warming up	
Teaching Aids / Learning Resources	
Strategy	

Lesson elements

Skills	Values	Issues

Introduction	
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Lesson Presentation

Class Performance	
Homework	
Weekly Evaluation	

SECTION TWO: LEARNING ACTIVITIES



TITLE OF ACTIVITY:

Activity objective

-

Type of activity

-

Activity description

.....
.....
.....

Tools/ aids/ technical apps that used in activity

.....
.....
.....

Procedures of implementing activity

.....
.....
.....

Pictures of implemented activity (if it is possible)

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.....
.....
.....
.....
.....

THIRD: EVALUATION TOOLS



ACHIEVEMENT TEST

Knowledge and Skills that test measure

-
-

Test instructions

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.....
.....

Test questions

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.....
.....

Test answer key

.....
.....
.....

Models from students` answers (if it is possible)

.....
.....
.....

MODELS FROM ANOTHER EVALUATION TOOLS

Nature of the tool (checklist– projects– performance tasks)

-
-

Knowledge and skills that tool evaluate

-
-

Tool implementation instructions

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.....
.....

Tool model

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.....
.....

Evaluation standards

.....
.....
.....

Models from students` answers (if it is possible)

.....
.....
.....

SECTION FOUR: REFLECTION AND IMPROVEMENT PLAN



SELF-EVALUATION AND REFLECTION

Reflective dairy

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.....

Strength points in your performance

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.....

.....

Weakness points in your performance

.....

.....

.....

Challenges that you face

.....

.....

.....

How can you improve your performance in next time?

.....

.....

.....

AIN SHAMS UNIVERSITY
Faculty of Education



جامعة عين شمس
كلية التربية

رؤية الكلية

الريادة في إعداد المعلم والتميز في البحث العلمي والتربوي
والخدمة المجتمعية، لتكون الكلية مركزاً مرجعياً للمعرفة والخبرة
العلمية والتربوية على المستويات المحلية والإقليمية والدولية.

رسالة الكلية

تسعى كلية التربية بجامعة عين شمس إلى إعداد معلمين
ومتخصصين تربويين مؤهلين أكاديمياً ومهنياً في مختلف
التخصصات، من خلال تقديم برامج تعليمية متطورة تلبي
متطلبات سوق العمل المتغير وتدعم المنافسة. كما تلتزم
الكلية بدعم البحث العلمي وإنتاج المعرفة لدعم الاقتصاد الوطني
ومواجهة تحديات المجتمع. وتعمل الكلية على توفير بيئة
تعليمية محفزة تعتمد على التمكين التكنولوجي والابتكار، وترتكز
على القيم المجتمعية والأخلاقية، مع الاستفادة من أفضل
الممارسات المحلية والإقليمية والدولية.