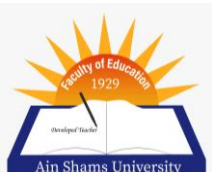




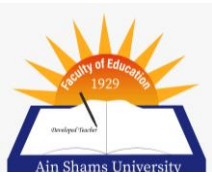
College Development Priorities



Development priorities

1. Establishing new educational credit-hour programs for the undergraduate level:

- preparation program for schoolteachers in Japanese schools in collaboration with JICA.
- A classroom teacher preparation program (the first three grades of primary school) in collaboration with the Ministry of Education, the Public Authority for Adult Education and UNESCO's ASFAC Center.
- A program for preparing local, regional and international academic accreditation specialists in collaboration with the National Authority for Quality Assurance and Accreditation of Education.
- A program to prepare digital transformation teachers in collaboration with the Faculty of Computer and Information Sciences .
- A Program for Community Development Specialists
- A Program Environmental Studies Specialists within the Geography Program track.
- A program for geographic information systems (GIS) and remote sensing specialists, as well as environmental studies specialists, which requires the modification of the geography program to include courses in programming and computer science introduced by the Faculty of Computers and Information Sciences, as well as courses in chemistry, mathematics and biology introduced by scientific departments.
- A program for psychology specialists, which requires modification to the psychology program in collaboration with the university's psychiatry specialties.
- A Community Development Specialist Program, which requires modifying the sociology program in cooperation with the Faculty of Commerce, integrating courses in marketing, feasibility studies, accounting , finance, etc... .



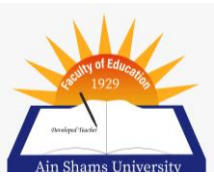
College Development Priorities



- A program for Community Development specialists subsumed under the blended learning system .
- A program for Special Education specialists under the blended learning system.

2. Introducing New Post-Graduate Programs:

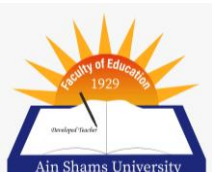
- Professional Master's in Mental Health and Psychological Counseling.
- Professional Doctorate in Mental Health and Psychological Counseling.
- Professional Master's in Special Education.
- Professional Doctorate in Special Education.
- Professional Diploma for Teacher Leadership in Schools.
- Professional Diploma for Preparing Teachers for Refugee Education.
- Professional Diploma for Educational and Psychological Qualification of Nursing School Teachers, in collaboration with the Ministry of Health for nursing degree holders.
- Professional Diploma for Training Quality Assurance, Accreditation, and Classification Specialists.
- Professional Diploma for Training External Reviewers, in collaboration with NAQAAE.
- Professional Diploma for Educational Technology Specialists, in collaboration with the Faculty of Computers.
- Professional Diploma for Media Literacy Specialists, in collaboration with the Faculty of Mass Communication.
- Professional Diploma for Training Math and Science Teachers to Teach in English, in collaboration with the English Department and the departments of Mathematics, Physics, Chemistry, and Biology.
- Professional Diploma for Preparing University Lecturers.



College Development Priorities



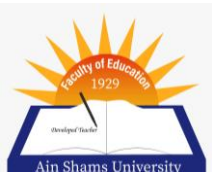
3. **Developing a strategic plan for the Faculty (2023-2028) and obtaining Faculty Council approval.**
4. **Achieving programmatic and institutional accreditation by 2025.**
5. **Designing an electronic system for educational Quality and Accreditation.**
6. **Training external reviewers in all specializations.**
7. **Ongoing participation in the university accreditation process and implementing new programmatic accreditation standards.**
8. **Establishing agreements with German, French, and English Universities for Joint undergraduate programs.**
9. **Proposing the "Supporting Student" Initiative:**
 - A program where support students assist their peers—both regular and struggling students—by accelerating their learning and resolving their problems. They also support faculty members in teaching, student monitoring, and Moodle management.
 - The program aims to provide practical experience and professional skills to support students, in addition to earning extra coursework grades.
 - A pilot phase is suggested for the first semester of the 2023/2024 academic year, covering three programs from different disciplines: a high-enrollment program (Mathematics), a low-enrollment program (French), and a medium-enrollment program (History).
 - Students will be selected based on specific criteria such as GPA, communication skills, leadership, and voluntary participation. Initially, participation will be optional, and students will receive five additional coursework grades for their efforts.
10. **Implementing digital transformation in graduate studies for supervisory procedures, discussion processes, student performance monitoring in Master's and Doctorate Programs, electronic assessments, and exams.**



College Development Priorities



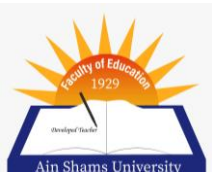
- 11. Collaborating with the Ministry of Education to designate a school at Each educational Level (Public and Language Schools) as an educational research laboratory (Action Research) under the Faculty's supervision.**
- 12. Collaborating with the Ministry of Education to develop a research map of educational issues facing the Ministry, ensuring mutual commitment and financial and administrative support from both parties.**
- 13. Submitting a national research project to the Ministry of Education for developing an interactive, practical, indirect curriculum to build Egyptian character from Kindergarten to Secondary education.**
 - The project should be developed by an interdisciplinary research team (psychologists, educators, religious scholars, sociologists, etc.), with input from the Military Training Authority and Al-Azhar before presenting it to the Ministry of Education.
 - The project must include a teacher training plan and methods for assessing its impact on values.
- 14. Submitting a multidisciplinary social sciences research project (Sociology, Philosophy, Psychology, History, Geography) to the Ministry of Social Solidarity to assess the impact of current community development projects.**
- 15. Submitting a research project to the Ministry of Culture to promote the use of simple, correct Arabic among youth through activities and events aligned with the internet and AI generation.**
- 16. Collaborating with the military training authority to conduct medical, psychological, and selection board Assessments for college admissions to improve teacher and school principal quality.**
- 17. Collaborating with the military training authority to offer students courses on community values as a graduation requirement.**



College Development Priorities



18. Developing E-university courses, graduation projects, electronic exams, and testing procedures.
19. Increasing student participation in extracurricular activities.
20. Enhancing teaching and learning to foster self-learning and employability skills.
21. Training administrative and technical staff to foster a culture of work improvement.
22. Training and evaluating Faculty members and their assistants.
23. Enhancing course content and classroom activities to promote community values.
24. Introducing a new type of special-purpose center activities.
25. Engaging special-purpose units in designing and implementing diploma, Master's, and professional Doctorate programs.
26. Expanding psychological and social counseling services offered by special-purpose centers.
27. Offering new services through special-purpose units and centers.
28. Utilizing unused basement space in the administrative building.
29. Codifying Faculty operations, maintenance, and marketing for special-purpose centers.
30. Establishing a unit for publishing and marketing scientific research, helping researchers select appropriate journals.
31. Identifying internationally indexed scientific journals, compiling a list, and encouraging Faculty members to publish in them.
32. Providing training on international publishing, especially for educational, linguistic, and literary departments.
33. Offering research translation services into English, German, and French through the research marketing and publishing unit.
34. Expanding collaboration with Leipzig University, including Faculty and student exchange.



College Development Priorities



- 35. Establishing exchange programs with universities specializing in the STEM approach.**
- 36. Ensuring industry experts participate in thesis and dissertation committees to assess practical relevance.**
- 37. Raising awareness about patents and intellectual copyrights.**
- 38. Engaging external experts to train Faculty members on patent applications.**
- 39. Digitizing all past student records for secure archival and faster certificate issuance.**
- 40. Developing the administrative infrastructure and enhancing the digital and communication skills of administrative staff.**
- 41. Creating a unit for publishing and marketing scientific research.**